

Class – Nursery (2026-27)
Month-April
Theme - Myself and My Body
Colour - Red

1. Social and Emotional Development

- * Gayatri Mantra Chanting
- * Story time
- * Large group activity with co-operation
- * Baisakhi celebration
- * Red colour Day celebration

2. Language and Communication.

Rhymes

- a) Shake and Move
- b) Head ,Shoulder ,Knees and Toes
- c) If you're Happy
- d) Red is the colour of the Day
- e) My five senses

Conversation

Q.1 What is your Name ?

Ans. _____

Q.2 How are you ?

Ans. I am Fine.

Q.3 Are you a boy or a girl ?

Ans. Boy/Girl

Q.4 In which school do you study ?

Ans. D.A.V. Public School ,Sec-3,Kurukshetra.

Q.5 Tell the names of Red colour things?

Ans. apple, ball, strawberry, cherry etc.

3. Cognitive development

- * Recognition of Red colour
- * Knows about emotions.
- * Identify and names of sense organs and body parts
- * Identify and names his/her belongings
- * Sorting

4. Art and creativity

Students will explore the colour red and show /express creativity by reciting and rhyme and doing craft activities using red - coloured materials .

5. Physical Development

Students will participate in activities variety of engaging activities designed to develop their gross and fine motor skills .

Month - May
Theme - Summers
Colour - Yellow

1. Social and Emotional Development

- * Understanding of Summer Season
- * Mother's Day Celebration
- * Yellow Day Celebration

2. Language and Communication Development
VOCABULARY WORDS : Sun ,Hot, Shade ,etc.

Rhymes:

- a) Yellow is the colour of the Day
- b) Summer Summer
- c) Garmi aati h
- d) I love my mommy (song)

Story:

- a) Thirsty Crow
- b) The Lion and the Mouse

Conversation:

Q:1 Which season is going on ?

Ans: Summer Season

Q:2 Tell the names of clothes that we wear in Summers?

Ans : Short, T-shirt, Frock, Skirt etc.

Q:3 Tell the names of things that we use in summer Season?

Ans : Umbrella, Goggles, A.C., Fan etc.

Q:4 Tell the names of yellow colour things?

Ans : Mango, Banana, Sun etc.

Q.5. Tell the names of food that we eat in summer season?

Ans : Watermelon, Mango, Milkshake, Icecream etc.

Q.6 In which class do you study ?

Ans. Nursery

3. Cognitive Development

- * Identification of Yellow colour
- * Sorting
- * Simple Matching
- * Concept of big and small

4. Art and Creativity

Students will experiment with yellow colour and display creativity while using yellow and red colour.

5. Physical Development

Students will do different activities to develop gross and fine motor skills.

Class – Nursery (2026-27)
Month - July
Theme - Rain and Water
Colour - Blue

1. Social and Emotional Development

- a) Understanding of Rainy Season
- b) Children accept and understand changes in environment
- c) Children will learn to use water carefully while washing hands, brushing teeth etc.
- d) Healthy Habits
- e) Dressing up themselves according to rainy season
- f) Teej Celebration

2. Language and Communication Development

Rhymes:

- a) Rain Rain Go Away
- b) Barish Ayi Cham Cham Chsm
- c) Blue is the colour of Day
- d) One, two, three, four, five, Once I caught a fish alive

Conversation:

Q.1 What are the things of blue colour ?

Ans . Crayon,berries,balloons,etc

Q.2 What are the things we use in Rainy Season ?

Ans .Umbrella,Raincoat,gumboots, etc.

Q.3 What clothes we wear in Rainy season?

Ans. Raincoat, Gumboots etc.

Q.4 What food we eat in Rainy Season?

Ans . Fritters, Tea, Coffee etc.

Q. 5 What is the name of your class teacher ?

Ans . Mrs. Diksha Duggal

Q.6 In which city do you live ?

Ans . Kurukshetra.

Story :

- a) Gajpati Kulpati

Vocabulary words:

umbrella, clouds, rainbow, puddle, drops, Rain etc .

To development pre- writing :

Standing and Sleeping lines

3. Cognitive Development

- a) Identification of Blue Colour
- b) Oral Counting 1to 9
- c) Concept of Wet and Dry
- d) Uses of water
- e) Sorting of clothes according to weather
- f) Pairing
- g) Playing with building blocks

4. Art and Creativity

Students will experiment with blue colour and display creativity while using blue, yellow and red like: mix and match, rainbow magic, colours shine.

5. Physical Development

Students will engage in various activities to develop their gross and fine motor skills like : holding ,drawing, handling etc.

Month: August
Theme: Garden, Plants and Trees
Colour: Green

1) Social and Emotional Development

- a) Recognition of Indian Flag
- b) Independence Day Celebrations
- c) Rakshabandhan Celebrations
- d) By seed planting, student will develop teamwork and will share responsibility
- e) Observe the growth of plant and talk about it
- f) Janmashtami celebration
- g) Hug a tree

2. Language and Communication Development

Rhymes:

- a) Five little monkey's
- b) Tree Tree oh! lovely tree
- c) Me tota Me tota
- d) Green is the colour of the Day
- e) Ek Mota Hathi

Stories:

- a) Monkey and the Capseller
- b) Story related to Janmashtami

Conversation:

Q.1 What are the things of green colour?

Ans. Leaf, grass, apple, vegetables, etc.

Q.2 What things you see in park or Garden?

Ans. Mud, swings, flowers, flgrass, bench, butterflies, etc.

Q.3 What is the name of your father?

Ans. _____

Q.4 What is the name of your mother?

Ans. _____

Q5. Who is the Principal of your school?

Ans. Mrs. Geetika Jasuja

Q.6 What is the name of Our Country?

Ans. India

Vocabulary words: Leaf, flower, fruits, etc.

Pre-writing activity

- Trace the Pattern. (Standing and Sleeping lines)
- Letter Recognition: I, L, T
- Number Recognition: 1, 4, 7

3. Cognitive Development

- a) Identification of green colour
- b) Counting of objects upto 5
- c) Jigsaw Puzzle
- d) Brain Boosting Activity

4. Art and Creativity

Students will engage in exploratory colour activities, experimenting with green and demonstrating creativity through the use of red, yellow, and green colours, alongwith various craft materials.

5) Physical Development

Students will take part in different activities to develop their gross and fine motor skills. (Theme based).

Month - September
Theme- Our Helpers
Colour- Orange

1. Social and Emotional Development

- a) Children will understand the emotional aspect of helping others.
- b) Children will know what different helpers do for us
- c) Acknowledge the importance of helpers
- d) Teacher's Day Celebration
- e) Orange Colour Day Celebration
- f) Yajna will be performed

2. Language and Communication Development
Conversation:

Q.1 Name the people who help us in our daily life?

Ans. Community Helpers

Q.2 Whom do we go when we are sick?

Ans. Doctor

Q.3 Whom do we go when we have pain in our teeth?

Ans. Dentist

Q.4 Who help Doctor to take care of the patients?

Ans. Nurse

Q.5 Who catches thieves?

Ans. Police

Q.6 Who puts out Fire?

Ans. Firefighter

Q.7 Who cuts our Hair?

Ans. Barber

Q.8 Who stitches our clothes?

Ans. Tailor

Q.9 Who teaches us?

Ans. Teacher

Q.10 Who cooks food in hotel and restaurants?

Ans. Chefs

Q.11 Who grow crops in the field?

Ans. Farmer

Q.12 Who fights for our country?

Ans. Soldier

Rhymes:

- a) Orange is the colour of the Day
- b) Chop - Chop Choptti Chop
- c) Rolly-Polly, Rolly-Polly

Vocabulary Words:

- a) Tools of helpers
- b) Names of orange colour things.

Pre-writing skills:

- Tracing of Strokes: Slanting lines (/,\)
- Recognition of Letter: E, F, H, M
- Recognition of Number: 7, 10

Pre-reading Ability:

- Book handling
- Picture reading

Listening and Speaking skill:

Children will practice speaking and listening in various context (our helpers).

3. Cognitive Development

- a) Recognise the helpers around them
- b) Identify and names helpers at school/home
- c) Memory Game
- d) Concept of in and out, up and down
- e) Identification of Orange colour
- f) Recognise and repeat Pattern with 2 colours and shapes

4. Art and Creativity

Students will experiment with orange colour and display creativity while using red, yellow, green, blue and orange and craft materials.

5. Physical Development

Students will take part in different activities to develop their gross and fine motor skills.

Month- October
Theme - Birds, Animals and Insects
Colour- Black and White

1) Social and Emotional Development

- a) Children will learn how to be gentle with animals, birds and insects
- b) Through observing the social behaviour of birds, animals and insects, children will learn cooperation and working together
- c) Children will get familiar and understand the importance of festivals (Diwali and Dussehra).

2) Language and Communication Development

Conversation:

Q.1 Which is our National Birds?

Ans. Peacocks

Q.2 Which is the smallest bird?

Ans. Humming Bird

Q.3 Which is the biggest bird?

Ans. Ostrich

Q.4 Which is our National animals?

Ans. Tiger

Q.5 Name some pet animals?

Ans. Cow, Dog, Cat, etc.

Q.6 Name some wild animals?

Ans. Lion, Tiger, Elephant, etc.

Q.7 Name Black colour things?

Ans. Crayon, hair, etc.

Q.8 Name White colour things?

Ans. Milk, Cow, clouds, Cotton, etc.

Rhymes:

- a) Hathi Raja
- b) Elephant have wrinkles
-) Ayi Diwali, Ayi Diwali
- d) Old Macdonald had a farm
- e) Two little Dicky Birds.....

Stories:

- a) The Ant and the caterpillar
- b) Goru Gadha
- c) Dussehra Story

Vocabulary words:

- a) Names of common birds, animals and insects.

Listening Skill:

- a) Identify Sounds of animals
- b) Loud and soft sounds
- c) Near and Far sounds

Pre-writing skills:

- Recognition of Letter: A, V, W
- Recognition of Number: 2, 3

3) Cognitive Development

- a) Identification of Black and White colour
- b) Matching Activity
- c) Concept of in and out
- d) Concept of up and down

4) Art and Creativity

Students will experiment with black and white colour and display creativity while using red, yellow, blue, green, orange, black and white colour.

5) Physical Development

Students will take part in different activities to develop their gross and fine motor skills.

Month - November
Theme - Winters
Colour - Pink

1) Social and Emotional Development

- a) Seasonal awareness help children to recognise and understand the change in environment (cold weather)
- b) Children's Day Celebration
- c) Gurupurab Celebration

2) Language and Communication Development

Conversation:

Q.1 Which season is going on?

Ans. Winter Season

Q.2 What do you wear in winter season?

Ans.

Q.3 What food you eat in winter season?

Ans.

Q.4 What things we use in winter season?

Ans.

Q.5 Name some pink Colour objects?

Ans. Flowers, dolls dresses, roohafza, etc.

Speaking skill:

- Discussion in groups and sharing thoughts with each other about winters
- Practice speaking on microphone in front of class

Vocabulary words

- Cold, snow, fog, etc.

Rhymes:

- a) Pink is the colour of the Day
- b) I am a little snowman
- c) Sardi aati h
- d) Snowflake Snowflake little Snowflake
- e) Make a circle

Stories:

- a) Froggy Gets Dressed up

Pre-reading skills:

Understanding of picture-books / story-cards

Pre-writing skills:

- Trace the pattern: Curves
- Recognition of Letter: B, C, D, G, O
- Recognition of Number: 5, 6

3) Cognitive Development

- a) Identification of Pink colour
- b) Identification of shapes (circle, triangle, square)
- c) Shape Sorting
- d) Odd one out
- e) Match the shapes
- f) Count and tell different shapes
- g) Shape hunt

4) Art and Creativity

Students will engage in exploratory colour activities, experimenting with green and demonstrating creativity through the use of red, blue, yellow and green colours, alongwith various craft materials.

5) Physical Development

Students will take part in different activities to develop their gross and fine motor skills (Theme based).

Month - December and January

Theme - Food

Colour - Brown

1) Social and Emotional Development

- a) Children will learn sharing food.
- b) Children will express likes and dislikes of food
- c) Children will talk about their favourite food
- d) Students will respect what others eat
- e) New Year's Celebration
- f) Republic Day Celebration
- g) Children will understand the basic concept of healthy/unhealthy
- h) Importance of eating healthy food
- i) Brown Colour Day

2 Language and Communication Development

Conversation:

Q.1 Name the king of fruits?

Ans. Mango

Q.2 Name the king of vegetables?

Ans. Potato

Q.3 Name the seedless fruit?

Ans. Banana

Q.4 Name of the fruit that has water inside?

Ans. Coconut.

Q.5 Name of fruit that has thorn on it?

Ans. Pineapple

Q.6 Name some common fruits?

Ans. Mango, Banana, Orange, Apple etc.

Q.7 Name some common vegetables?

Ans. Potato, Tomato, Peas, Onion etc.

Q.8 Name some common nuts?

Ans. Almonds, Cashew, Walnuts, Raisin etc.

Q.9 Name some common milk products?

Ans. Ghee, Butter, Cheese, Curd etc.

Q.10 Name some regional foods?

Ans.

Q.11 Name your favourite food/snack?

Ans.

Q.12 Name things of brown colour?

Ans. Mud, Toast, Bear, Chocolate etc.

Vocabulary Words:

breakfast, lunch, dinner

Opportunities to participate in small Conversation*Pre-writing skills:**

- Trace the pattern: Curves
- Recognition of Letter: J, K, N, P
- Recognition of Number: 8, 9

Story:

The monkey and the Capseller

Rhymes:

- a) Brown is mud
- b) Brush Brush your teeth
- c) Bacho Khao kachi gajar
- d) Allo Kachalu beta kaha gye the

3) Cognitive Development

- a) Identification of brown colour
- b) Sorting (fruits/vegetables)
- c) Identification of missing part of familiar objects
- d) Arrange nesting baskets/boxes/containers

4) Art and Creativity

Students will experiment with brown colour and display creativity while using red, yellow, blue, green, Orange, black, white, pink and brown colour.

5) Physical Development

Students will participate in variety of activities aimed at developing gross and fine motor skills.

Month - February and March
Theme - Places I Visit & Transport
Colour - Purple

1. Social and Emotional Development

- a) Basant Panchami
- b) Holi Celebration
- c) Understand and enjoy special days
- d) Purple Colour Day

2. Language and Communication Development

Conversation:

Q.1 How do you come to school?

Ans

Q.2 What is the Number of your school bus?

Ans.

Q.3 What is the colour of your school bus?

Ans. Yellow

Q.4 Name the places you visit everyday?

Ans. school, park, etc.

Q.5 Name the places you visit sometimes?

Ans beach, temple, etc.

Q.6 Name the vehicles you uses everyday?

Ans. scooter, car etc.

Q.7 Name the vehicle you uses sometimes?

Ans. train, aeroplane etc.

Q.8 Name some things of Purple colour?

Ans. Crayon, candy, grapes, flower etc.

Re-reading skills:

Associate meaning with symbols, logos, cues, labels etc.

Rhymes:

- Wheels on the bus
- Transport related rhyme

Pre-writing skills:

1. Recognition of Letter: Q, R, S, X, Y, Z

3. Cognitive Development

- Identification of Purple colour
- Chances to think and respond to simple open-ended questions
- Try to change endings of stories

4. Art and creativity

Students will experiment with purple colour and display creativity while using purple colour and craft material.

5. Physical Development

Students will do different activities to develop their gross and fine motor skills.